

Action taken report

Department	Stakeholder	Analysis
Computer	Student	<ul style="list-style-type: none"> • It is decided to arrange Poster presentation competition • It is decided to arrange Quiz competition • Local industry visits are arranged. • Alumni sharing knowledge series is arranged • Industrial seminars area arranged. • A whatsapp group of students is created to share placement related activities. • A training and placement officer is appointed to take care of placement related activities.
	Alumni	<ul style="list-style-type: none"> • A Google classroom for each course is created and material for study is shared on group. • Attendance for practical is maintained to identify students avoiding practical. • A training and placement officer is appointed to take care of placement related activities. • Curriculum contents are modified by offering more choice based courses. • Dual specialization is introduced in third and fourth semester.
	Teacher	<ul style="list-style-type: none"> • It is decided to modify syllabus if and if it necessary to do it. • Case study is made compulsory for each course.

Analysis of feedback from the stakeholders

Department	Stakeholder	Analysis
Computer	Student	<ul style="list-style-type: none"> • Try to Increase "computer related competitions" which will help to build our resume, and also to build our future. • Provide necessary details about placement • Arrange more Industrial visits • Introduce Market Related Technologies to all student Practically, Which Helps them at the time of Internship or Placement • Arrange more Extracurricular activities. • Arrange Trip, fresher's party and send off party • Arrange more Campus recruitment activities for students... • It would be a treat, if there are more events and sports activities which boost up the mood of the students while going through a challenging academic period. But it is must to improve the campus recruitment quality. MNCs should be approached to hold campus drives in CSIBER.
	Alumni	<ul style="list-style-type: none"> • Teacher should provide more self-study material to students • Practical and project work should be monitored strictly. • Placement preparation activities should be increased and a full time Training and placement officer should be appointed for computer students • Curriculum contents should be updated by keeping future of IT industry.
	Teacher	<ul style="list-style-type: none"> • Modification of curriculum contents should be done once in three years. • Department can undertake design and publication of case lets on different real-life problems from industry (with solutions) on different courses at department level.

CSIBER, Kolhapur
Commerce Department
Stakeholders Action Taken Report

Sr.No.	Department	Stakeholders	Suggestions	Action Taken
1.	Commerce	Alumni	Build a gym or fitness center	Gym started
			Give equal weightage to all departments	Given more focus on department development
2.	Commerce	Students	Use of PPT	ICT enabled classrooms
			Add more sports activities	More sports activities started
			Need of communicative skills programme for enhancing employability	Language lab established for enhancing communication skills

Thus the feedback given by the stakeholders has been analysed and suitable action was taken to satisfy the expectations of students and alumni. This further helps us to improve the overall performance as per the expectations and needs to meet the current needs.

CSIBER, Kolhapur

Commerce Department

Stakeholders Feedback Analysis Report

Sr.No	Department	Stakeholders	Analysis/Suggestions
1.	Commerce	Alumni	Build a gym or fitness center
			Give equal weightage to all departments
	Students	Students	Use of PPT
			Add more sports activities
			Need of communicative skills programme for enhancing employability

Department of Economics

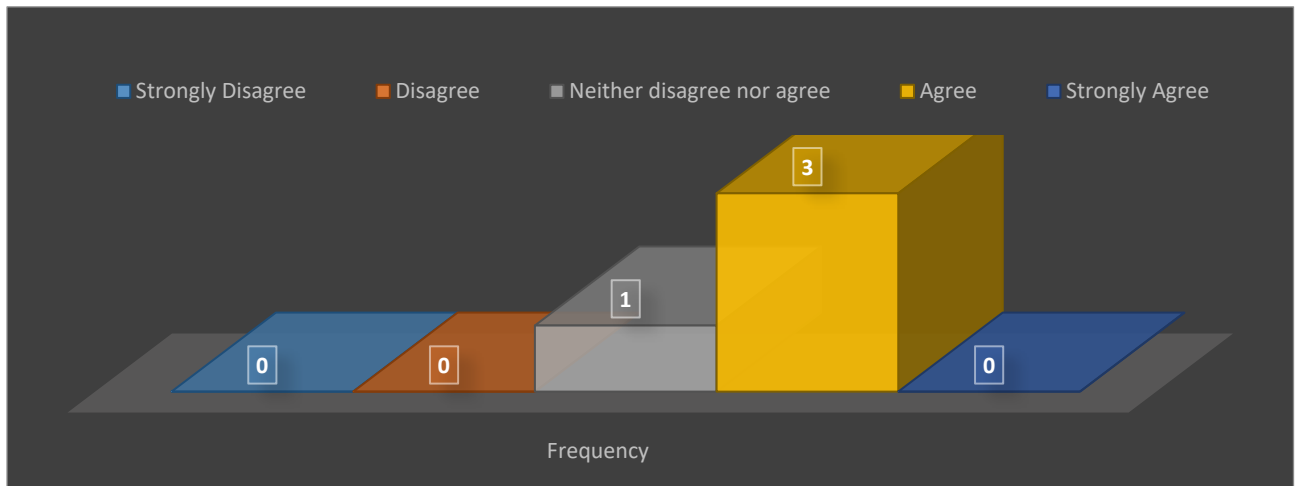
Course: M. Sc. (Q.E) Students' Feedback on the Course Curriculum

Q1. The course outcomes were clear and reflected in a syllabus, topics to be covered

Table 1

Response	Frequency
Strongly Disagree	0
Disagree	0
Neither disagree nor agree	1
Agree	3
Strongly Agree	0
Grand Total	4

Graph 2



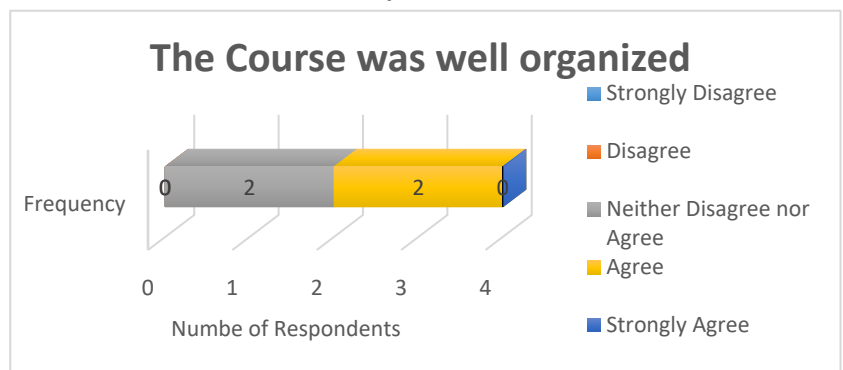
Majority have agreed expressed that, the course outcomes were clear and reflected in a syllabus, topics to be covered

Q2. The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)

Table 2

Response	Frequency
Strongly Disagree	0
Disagree	0
Neither Disagree nor Agree	2
Agree	2
Strongly Agree	0
Grand Total	4

Graph 2



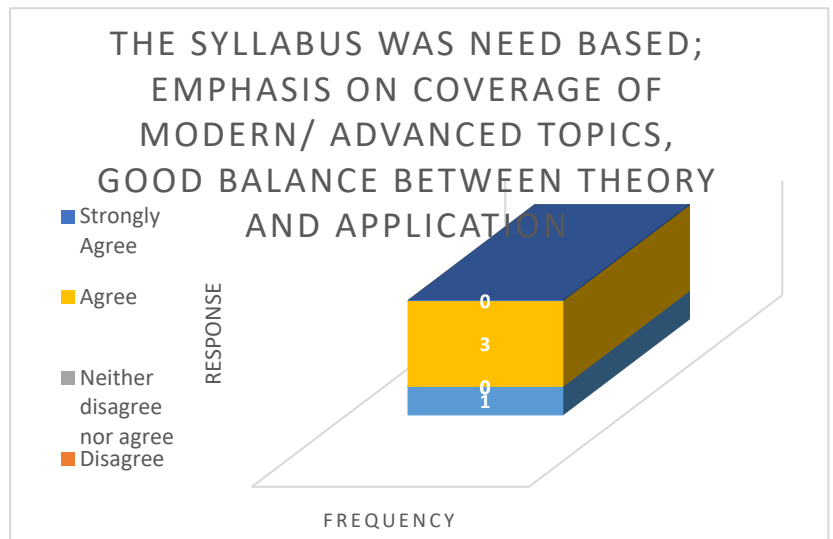
There is a distributed opinion on well organization of the Course (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)

Q3. The syllabus was need based; Emphasis on coverage of modern/ advanced topics, good balance between theory and application

Table 3

Response	Frequency
Strongly Disagree	1
Disagree	0
Neither disagree nor agree	0
Agree	3
Strongly Agree	0
Grand Total	4

Graph 3



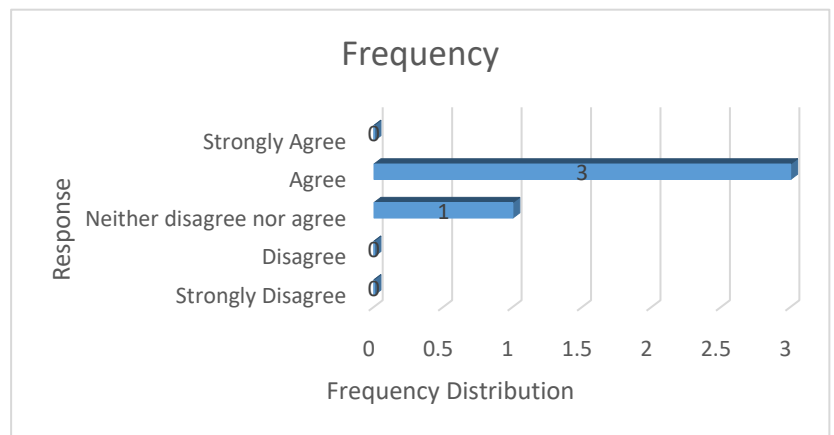
Majority agreed on the syllabus was need based; Emphasis on coverage of modern/ advanced topics, good balance between theory and application.

Q4. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)

Table 4

Response	Frequency
Strongly Disagree	0
Disagree	0
Neither disagree nor agree	1
Agree	3
Strongly Agree	0
Grand Total	4

Graph 4



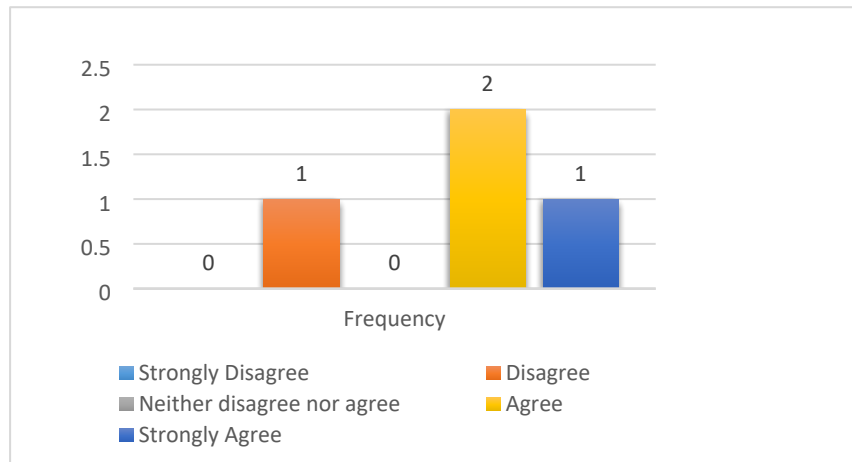
Majority expressed that, the Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)

Q5. Learning materials (lesson plans, reading materials, reading references, etc.) which were uploaded on Moodle were relevant and useful

Table 5

Response	Frequency
Strongly Disagree	0
Disagree	1
Neither disagree nor agree	0
Agree	2
Strongly Agree	1
Grand Total	4

Graph 5



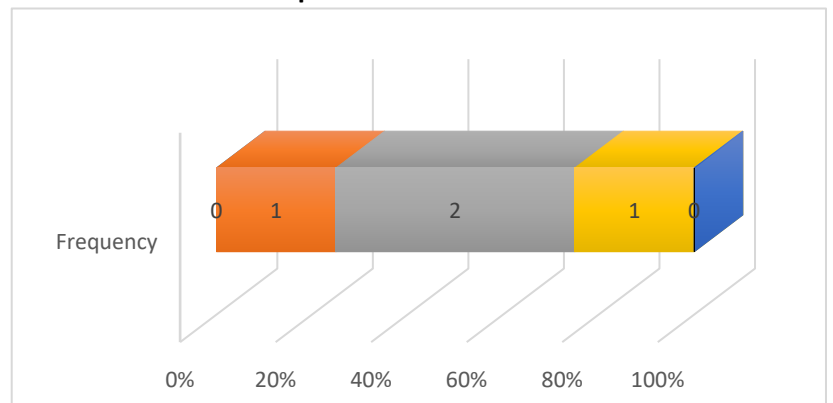
Majority stated that, Learning materials (lesson plans, reading materials, reading references, etc.) which were uploaded on Moodle were relevant and useful.

Q6. The books prescribed, reference materials are relevant, updated, appropriate and available in the library

Table 6

Response	Frequency
Strongly Disagree	0
Disagree	1
Neither disagree nor agree	2
Agree	1
Strongly Agree	0
Grand Total	4

Graph 6



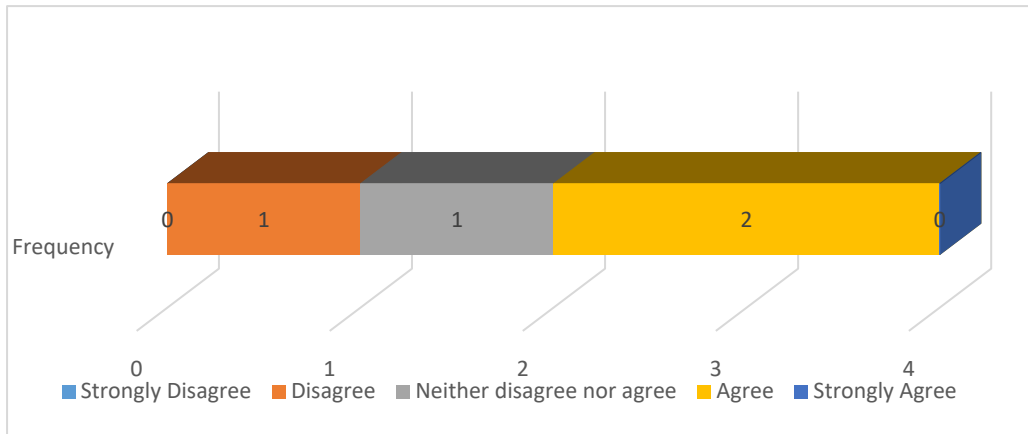
There is a majority neutral opinion of the books prescribed, reference materials are relevant, updated, appropriate and available in the library

Q7. Expectations about the course (help in developing skills & knowledge leading to employment) were achievable

Table 7

Response	Frequency
Strongly Disagree	0
Disagree	1
Neither disagree nor agree	1
Agree	2
Strongly Agree	0
Grand Total	4

Graph 7



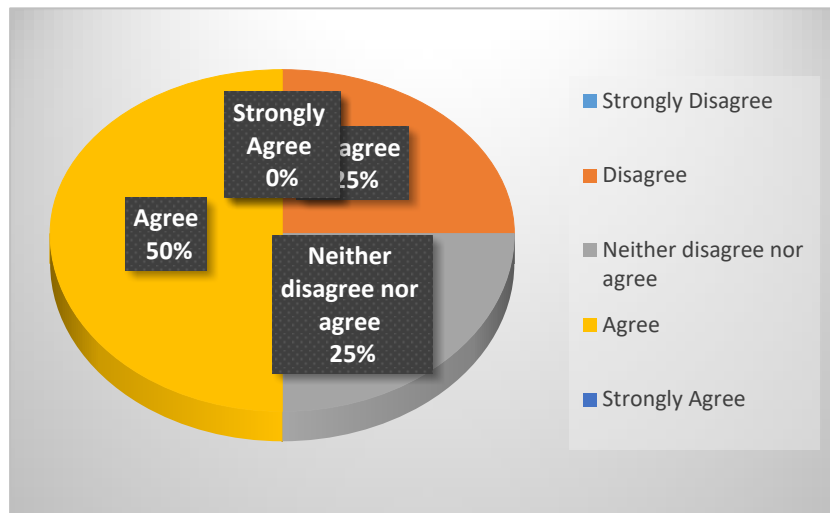
The graph explains that, there is a distributed opinion on Expectations about the course (help in developing skills & knowledge leading to employment) were achievable among the respondent group.

Q8. Tests and examinations were conducted well in time with proper coverage of all units in the syllabus

Table 8

Response	Frequency
Strongly Disagree	0
Disagree	1
Neither disagree nor agree	1
Agree	2
Strongly Agree	0
Grand Total	4

Graph 8



The graph explains that, there is a distributed opinion on Tests and examinations were conducted well in time with proper coverage of all units in the syllabus among the respondent group.

Department of Economics

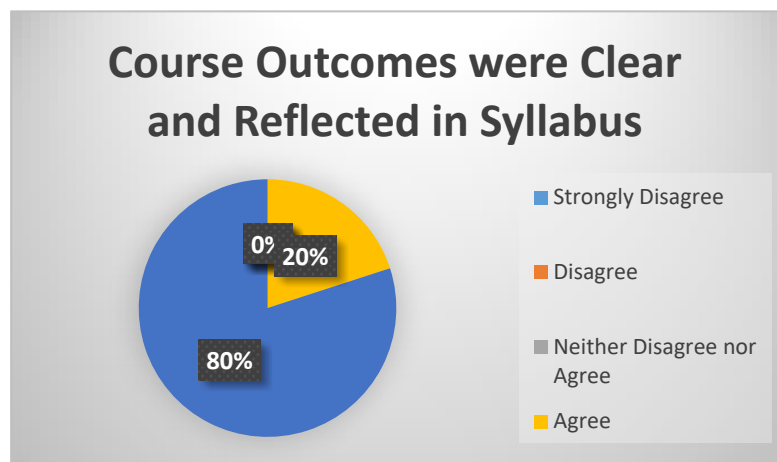
Course: M. Sc. (Q.E) Teachers' Feedback on the Course Curriculum

Q1. The course outcomes were clear and reflected in a syllabus, topics to be covered

Table 1

Response	Frequency
Strongly Disagree	0
Disagree	0
Neither Disagree nor Agree	0
Agree	1
Strongly Agree	4
Grand Total	5

Graph 1



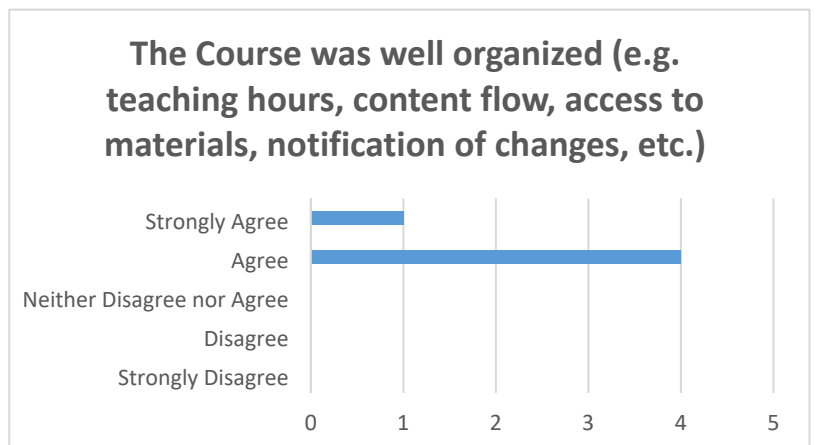
From the above data, it is opined by majority faculty members that, the course outcomes were clear and reflected in the syllabus.

Q2. The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)

Table 2

Response	Frequency
Strongly Disagree	0
Disagree	0
Neither Disagree nor Agree	0
Agree	4
Strongly Agree	1
Grand Total	5

Graph 2



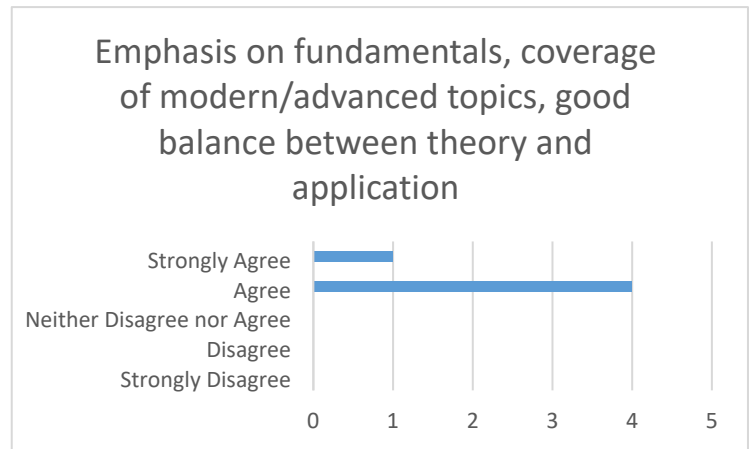
From the data it is very clear that, the course is well organized

Q3. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application

Table 3

Response	Frequency
Strongly Disagree	0
Disagree	0
Neither Disagree nor Agree	0
Agree	4
Strongly Agree	1
Grand Total	5

Graph 3



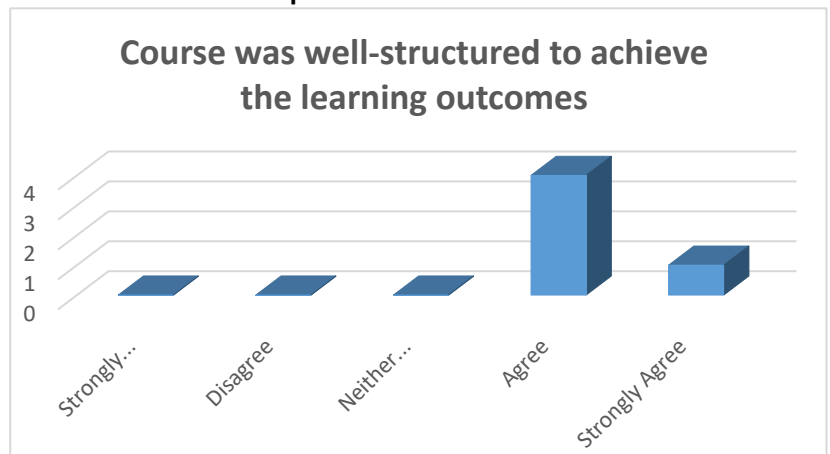
All the Faculty members expressed that, Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application in preparation of the syllabus.

Q4. Course was well-structured to achieve the learning outcomes

Table 4

Response	Frequency
Strongly Disagree	0
Disagree	0
Neither Disagree nor Agree	0
Agree	4
Strongly Agree	1
Grand Total	5

Graph 4



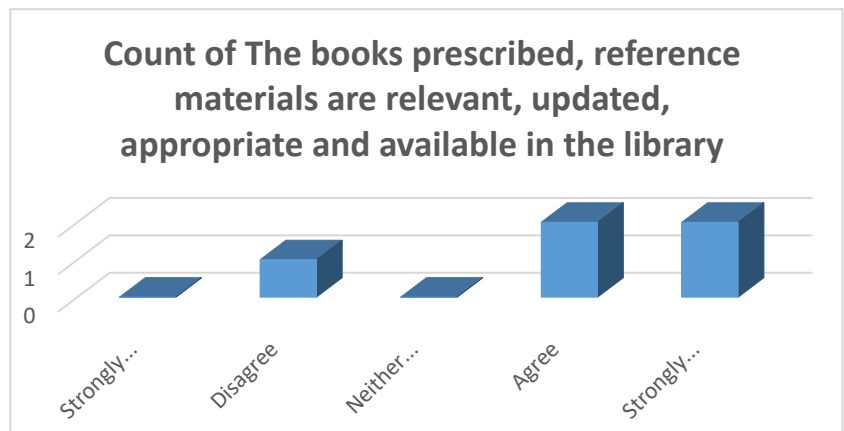
All Faculty members have opined that, Course was well-structured to achieve the learning outcomes.

Q5. Count of The books prescribed, reference materials are relevant, updated, appropriate and available in the library

Table 5

Response	Frequency
Strongly Disagree	0
Disagree	1
Neither Disagree nor Agree	0
Agree	2
Strongly Agree	2
Grand Total	5

Graph 5



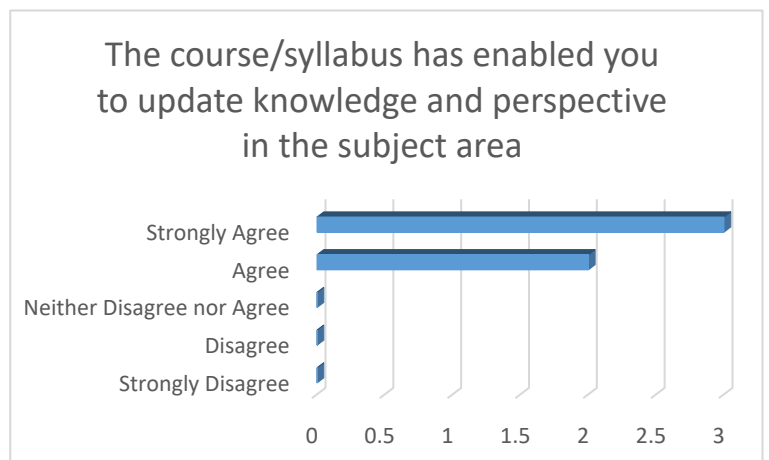
Majority faculty expressed that, Count of The books prescribed, reference materials are relevant, updated, appropriate and available in the library. But, there is need of improving sufficient count of books and other relevant material for more accessibility by the students.

Q6. The course/syllabus has enabled you to update knowledge and perspective in the subject area

Table 6

Response	Frequency
Strongly Disagree	0
Disagree	0
Neither Disagree nor Agree	0
Agree	2
Strongly Agree	3
Grand Total	5

Graph 6



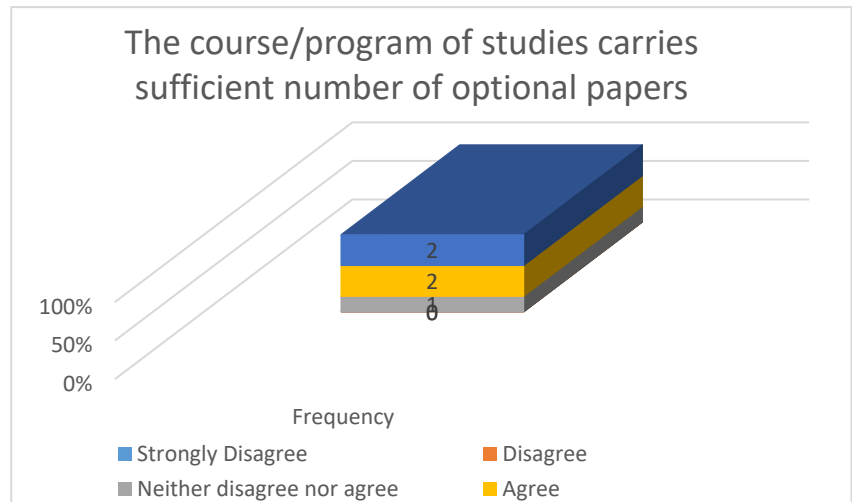
All the faculty members have opined that, the course/syllabus has enabled them to update knowledge and perspective in the subject area.

Q7. The course/program of studies carries sufficient number of optional papers

Table 7

Response	Frequency
Strongly Disagree	0
Disagree	0
Neither disagree nor agree	1
Agree	2
Strongly Agree	2
Grand Total	5

Graph 7



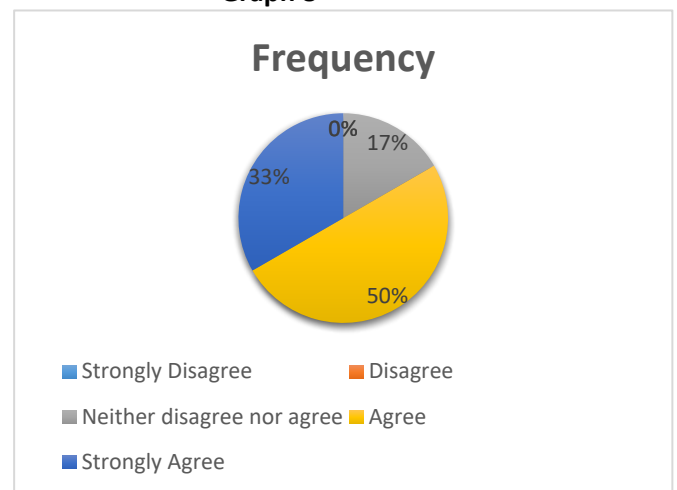
All the faculty respondents expressed that, the course/program of studies carries sufficient number of optional papers.

Q8. Assessments and instructional activities align to the learning and teaching outcomes

Table 8

Response	Frequency
Strongly Disagree	0
Disagree	0
Neither disagree nor agree	1
Agree	3
Strongly Agree	2
Grand Total	5

Graph 8



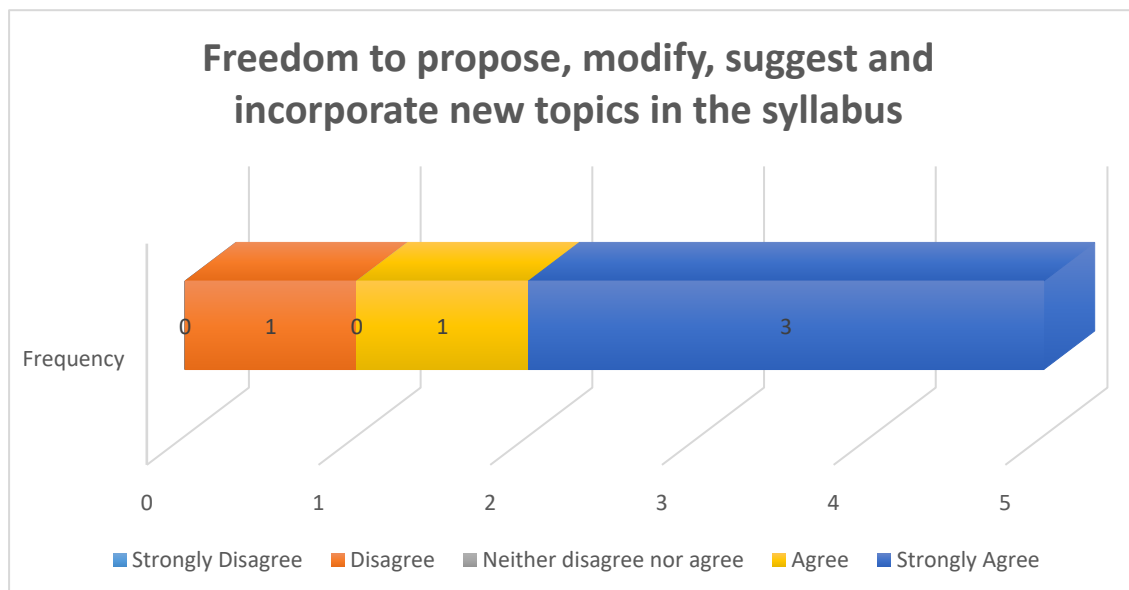
From the feedback provided by the respondents, it is clear that, Assessments and instructional activities align to the learning and teaching outcomes

Q9. Freedom to propose, modify, suggest and incorporate new topics in the syllabus

Table 9

Response	Frequency
Strongly Disagree	0
Disagree	1
Neither disagree nor agree	0
Agree	1
Strongly Agree	3
Grand Total	5

Graph 9



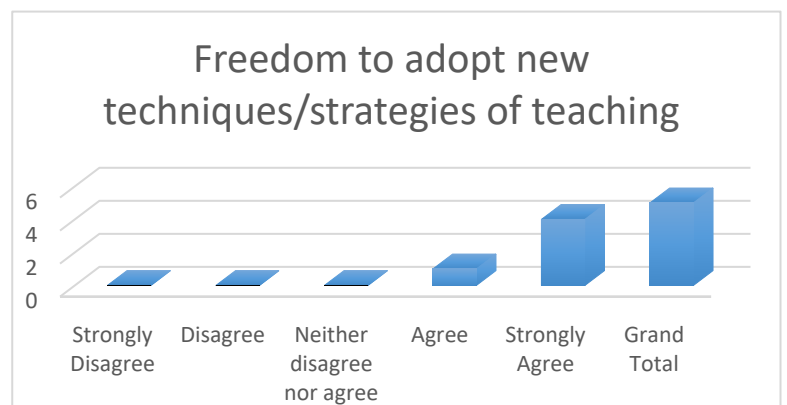
From the data it is observed that, there is Freedom to propose, modify, suggest and incorporate new topics in the syllabus

Q10. Freedom to adopt new techniques/strategies of teaching

Table 10

Response	Frequency
Strongly Disagree	0
Disagree	0
Neither disagree nor agree	0
Agree	1
Strongly Agree	4
Grand Total	5

Graph 10



From the responses it can be observed that, there is full Freedom to adopt new techniques/strategies of teaching

Q11. Suggestions / Comments if Any

1	There is a need to include case based teaching pedagogy
2	Program promotion and awareness activities to be taken up
3	Much more practical component with the latest and current topics should be incorporated.

Dr. T. V. G. Sarma,
Head of the Department,
Department of Economics,
CSIBER, Kolhapur

MSW Analysis of feedback from the stakeholders

Department	Stakeholder	Analysis
Social Work	Student	<ul style="list-style-type: none"> • Enhance Computer skills and employability skills among students which will help them to strengthen their resume, and also to build our future. • Provide them necessary details about placement • Introduce Computer skills and employability skills to all student Practically, Which Helps them at the time of Internship or Placement • Arrange more curricular, co-curricular and extracurricular activities. • Arrange cultural get together which will enable more socialisation and health friendly relation • Pose more Campus recruitment activities for students. It is must to improve the quality campus recruitment. Recruiter from various streams should be approached to hold campus drives in CSIBER • Organise more events and sports activities which would inspire and encourage the students to build up their personality.
	Alumni	<ul style="list-style-type: none"> • Teacher should provide more self-study material to students • Practical and project work should be monitored strictly. • Placement preparation activities should be increased and a full time Training and placement officer should be appointed for all students • Curriculum contents should be regularly updated as per the need of the hour
	Teacher	<ul style="list-style-type: none"> • Modification of curriculum contents should be done once in three years. • Teaching learning should be two way • Department can undertake designing and preparing notes based on their field experience from industry , Social organisation and Health sectors on different courses of the programme
	Employer	<ul style="list-style-type: none"> • Need Industrial based practical training • Application of Social work Skills and Technique in real life situation. • Basic employability Skills, hard and soft Skills

Action taken report

Department	Stakeholder	Analysis
Computer	Student	<ul style="list-style-type: none"> • Collaborative Association to arrange Poster presentation and competition on various social issues • Guest lectures from Eminent personalities through Departmental Forums • Alumni are our Strength, they share their Knowledge , Mentor, render placement support and provide Internship training • Placement related activities is shared through whats app group formed • A training and placement officer is appointed to take care of placement related activities. • A Cultural Committee formed to look into the students Extra Curricular activity
	Alumni	<ul style="list-style-type: none"> • Organised online streaming for knowledge sharing , Guest lectures through classroom as well for each class and study material were shared for the group. • training and placement officer are appointed to take care of placement related activities as well train students in employability skill Curriculum contents are modified regularly on need based in the present scenario Arrange Alumni meets to improve the social net working
	Teacher	<ul style="list-style-type: none"> • It is decided to modify syllabus if and if it necessary to do it. • Teachers organize alumni networking events, reunions, or alumni Get together These events have facilitated networking, collaboration, and the exchange of ideas among the alumni community. • Teachers play a crucial role in planning and executing these events to ensure their success

